

Fourth Grade Reading Summer Activities

Book

This summer you should read at least two books for class.

Choose at least one of the books below:

Tales of a Fourth Grade Nothing by Judy Blume

Charlotte's Webb by E.B. White

Fourth Grade Rats by Jerry Spinelli

Niagara Falls or Does It by Henry Winkler

Feel free to get a digital copy from the library, you will not need to have this book at school. Students are encouraged to read more than one of these books, but only one will be used for their activities.

Activities

Students will use one of the novels listed above to complete a written response with a picture and a vocabulary assignment.

- All written work should be completed in the student's most legible handwriting.
- Student's name should be written at the top right of every page.
- All work will be completed by and turned in on the first day of school.

Suggested Reading Summer Work Breakdown			
June 1 - 30	July 1 - 15	July 16 - 31	August 1 - 10
Read Novels Choose which novel to use for your summer work	Decide on your favorite scene and write a summary of it.	Brainstorm three reasons WHY this scene is your favorite.	Brainstorm ideas of what you will include in your illustration of your favorite scene. Who is there? Where is it? What is in the background?
Make a list of difficult words and the page number they are on as you read.	Review your summary for grammatical errors or incomplete thoughts.	Use detail and write a paragraph about why this scene is your favorite.	Use a pencil to sketch the illustration of your favorite scene.
Choose two of the words from your list to complete Vocabulary activity.	Write final draft of summary.	Review your paragraph for grammatical errors or incomplete thoughts.	Check your image. Does it have detail? Did you show effort?
Complete Vocabulary activity.		Write final draft of why it is your favorite (this is a new paragraph under your first.)	Color your illustration. I suggest colored pencils for this.

Questions? Please contact me at hipp@bethanyschool.org!

Written Summary and Illustration

Projects should be on paper approximately the size of computer paper (8.5 x 11). Use two pieces if necessary. Large posters will not be accepted.

Directions:

1. Choose your favorite scene from the novel you read.
2. Write a paragraph SUMMARIZING your favorite scene.
 - Your paragraph should be at least five sentences. A sentence has at least five words.
 - Your first sentence should include the title and author of the book you read.
 - Example: I have enjoyed reading *The Lemonade War* by Jacqueline Davies.
 - BE DESCRIPTIVE!!! You should be able to picture what is happening from your words.
 - Do not copy sentences straight from the book. This should be in your own words.
 - Do NOT number your sentences.
3. Write a paragraph EXPLAINING WHY this scene is your favorite.
 - Your paragraph should be at least five sentences. A sentence has at least five words.
 - Do NOT number your sentences.
 - “It was funny.” is not a fourth grade sentence. If you thought something was funny, explain WHY!
4. Draw an illustration of the scene you described in your summary.
 - Your drawing should be large, colorful, and show effort.
 - Brainstorm what your illustration will look like. Who is there? Where is it? What is in the background?
 - Worried that drawing isn’t your thing? It certainly isn’t mine. Focus on showing effort! Stick people have clothes. Try adding things to the background. Give characters speech or thought bubbles.
 - If you need to draw your picture on a second piece of paper because your writing filled a whole sheet, that is fine.

Summary and Illustration Checklist	
<input type="checkbox"/>	I summarized my favorite scene from the novel in my own words. (at least five sentences)
<input type="checkbox"/>	I explained why this scene was my favorite. (at least five sentences)
<input type="checkbox"/>	I used correct spelling, punctuation and grammar.
<input type="checkbox"/>	My picture illustrates my favorite scene from the book, is colorful, and shows obvious effort.

Name: _____

Vocabulary

Directions:

1. Choose TWO words that you found difficult or challenging while reading your novel.
 2. Find the sentences in the novel that use the word.
 3. Use a dictionary (online or print) to write the definition of the word on the line.
 - If a word has more than one definition only write the one used in the sentence.
 4. Write a NEW sentence, with at least five words, using the vocabulary word.
 - Yes, you may add or leave off an ending (-ed, -ing, -s/-es) to the word.
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Novel: Tales of a Fourth Grade Nothing

Word: Combination

Sentence from the book: It tastes like a combination of oranges, pineapples, grapefruits, pears, and bananas. p. 6

Definition using a dictionary: A number of things combined

- My dictionary had 8 different definitions for the word combination. The one that matches how combination is used in the sentence is the one I chose.

NEW sentence using word: My favorite sundae has a delicious combination of ice cream flavors, including strawberry, vanilla, and Oreo.

Novel: _____

Dictionary I used for this activity: _____

Word: _____

Sentence from book: _____

Definition using dictionary: _____

NEW sentence using word: _____

Word: _____

Sentence from book: _____

Definition using dictionary: _____

NEW sentence using word: _____



Vocabulary Checklist	
<input type="checkbox"/>	I wrote the sentence from the book that uses the vocabulary word.
<input type="checkbox"/>	I wrote the dictionary definition that makes sense with how the word is used in the book.
<input type="checkbox"/>	I wrote a new sentence, correctly using the word.
<input type="checkbox"/>	I used correct spelling, punctuation and grammar.